

Agenda

- Standards and LO's
- Wall Graph
- Paired Text
- Jigsaw
- Build a wall

Standards

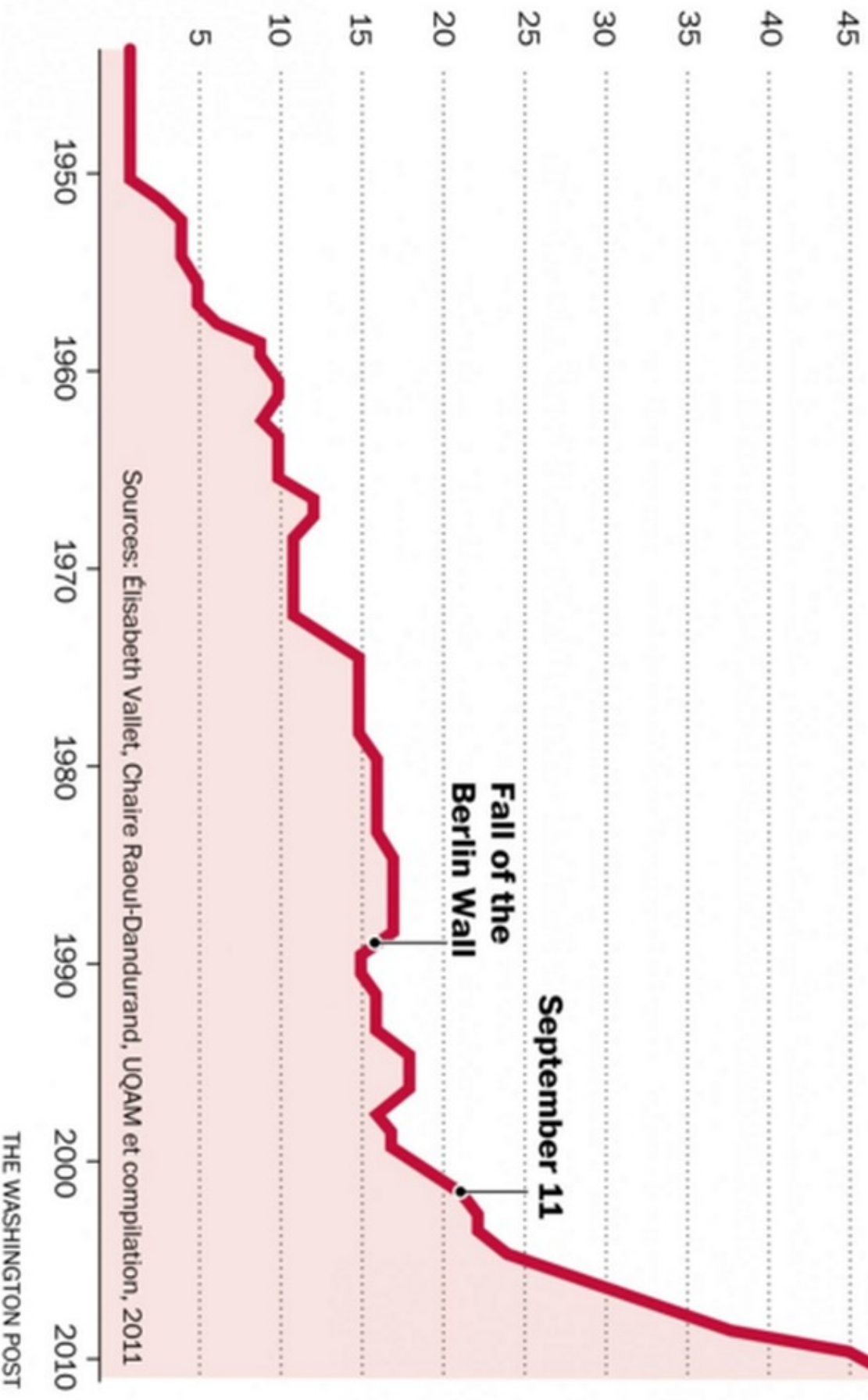
ONL.S.6.6: Variations among physical environments within the Eastern Hemisphere influence human activities. Human activities also alter the physical environment.

CCSS.ELA-LITERACY.RH.6-8.7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

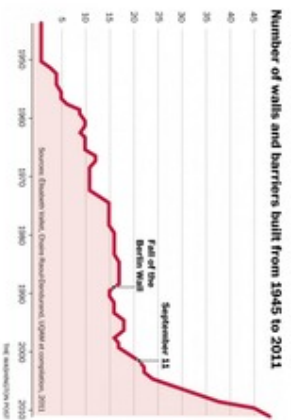
Learning Objectives

1. Students will compare a physical wall built by a country to the US-Mexico border.
2. Students will identify reasons why countries build walls.

Number of walls and barriers built from 1945 to 2011



Poll



Based on this graph, do you believe the events of September 11, 2001 lead to the increase of the number of walls and barriers built by different countries?

☐ Yes

☐ No

Paired Text

Groups will work with a paired text to discuss similarities between their particular wall and the US-Mexico Border, how their wall influenced access to their country, and how the US-Mexico Border influences who can easily enter the US.

Jigsaw

Groups will trade two members to share findings from their paired text.

Open Ended Question



Write one reason as to why countries build physical walls and barriers.